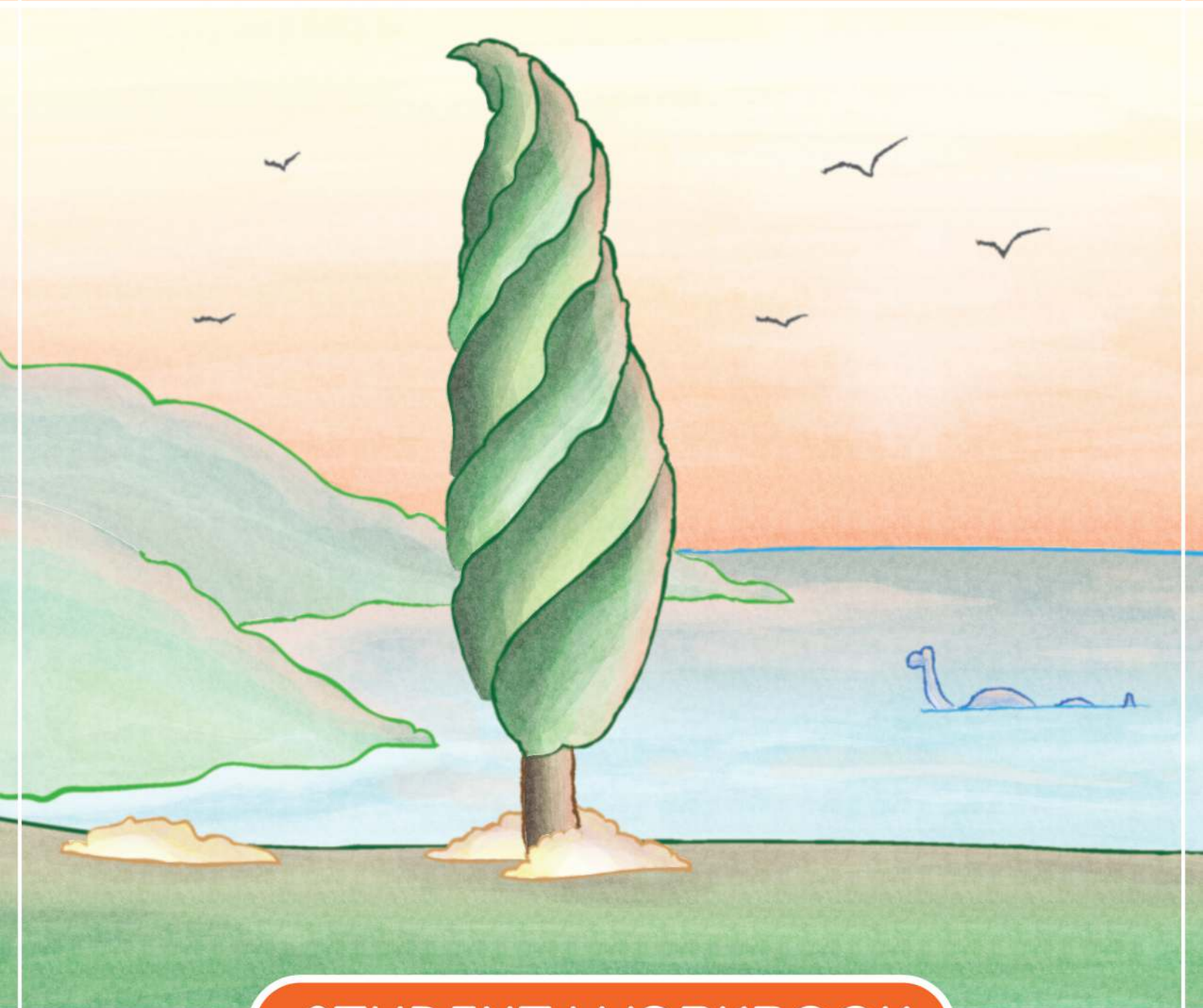


FIRST GRADE
MATH WITH
CONFIDENCE



STUDENT WORKBOOK

KATE SNOW

Complete.



5

2

Blank writing box with three lines (top, middle dashed, bottom).



5

4

Blank writing box with three lines (top, middle dashed, bottom).



5

Blank writing box with three lines (top, middle dashed, bottom).

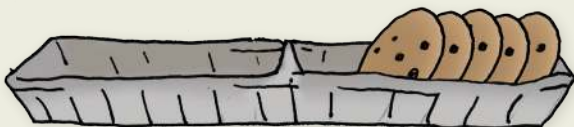
0



5

1

Blank writing box with three lines (top, middle dashed, bottom).



5

Blank writing box with three lines (top, middle dashed, bottom).

5



5

3

Blank writing box with three lines (top, middle dashed, bottom).

Complete.

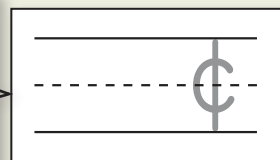

1¢ 1¢ 1¢ 1¢



1¢ 1¢



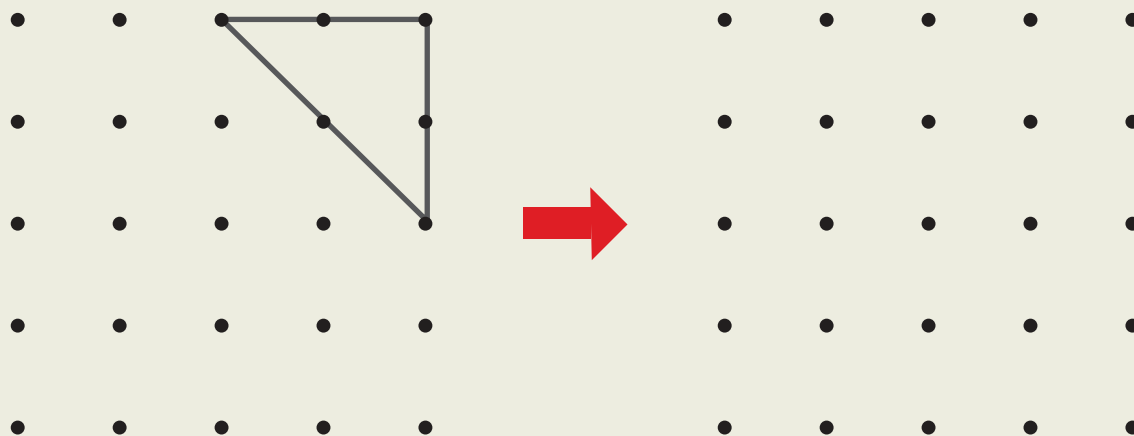
5¢ 1¢ 1¢ 1¢ 1¢



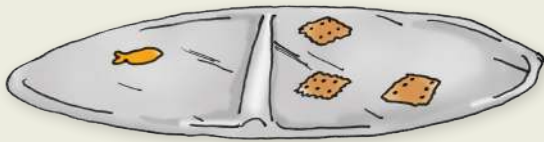
5¢ 1¢ 1¢



Copy the shape.



Complete.



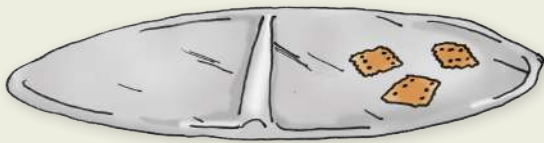
1

3



2

2



0

3



3

3



4

1



2

5

Fill the outline with pattern blocks two different ways.
Write how many blocks you use.

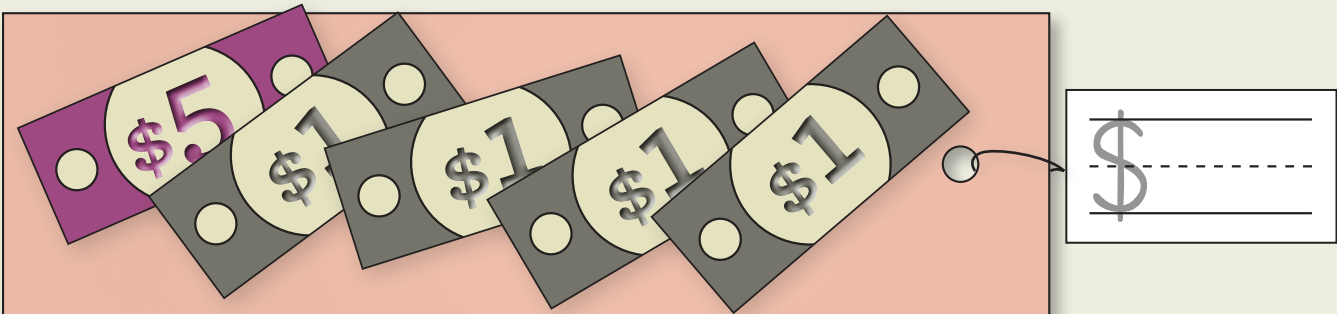


_____ blocks



_____ blocks

Complete.



Complete.



10

9



10

6



10

5



10

8



10

7



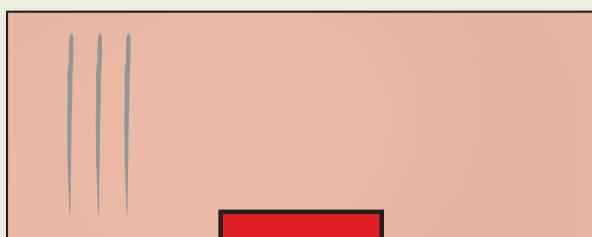
10

10

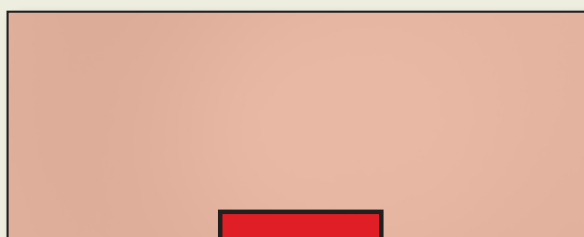
Color the numbers you say when you count by 2s.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

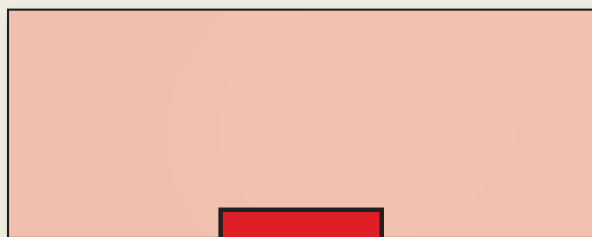
Draw tallies to match.



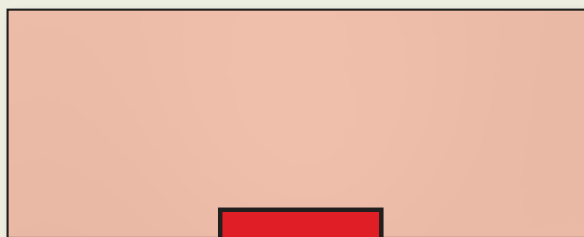
3



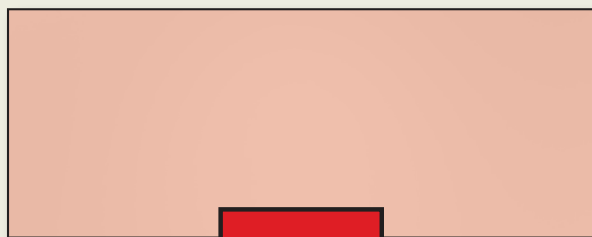
7



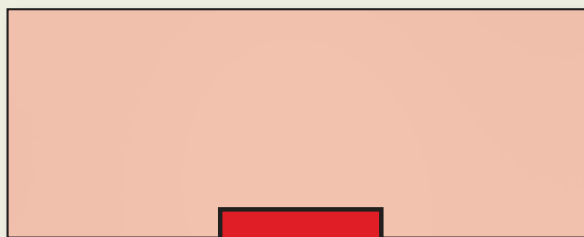
5



1

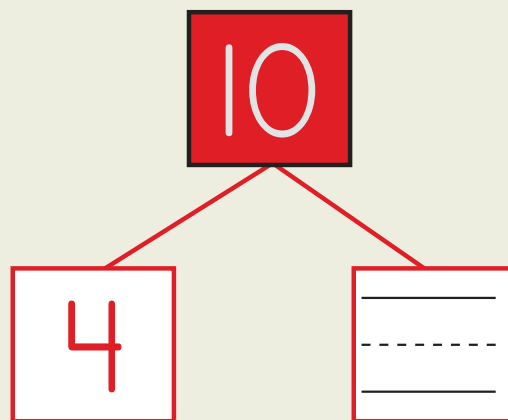
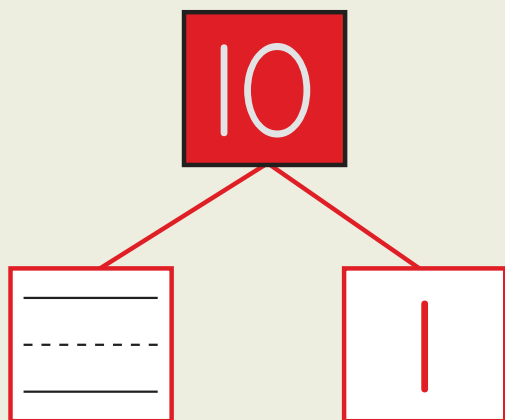
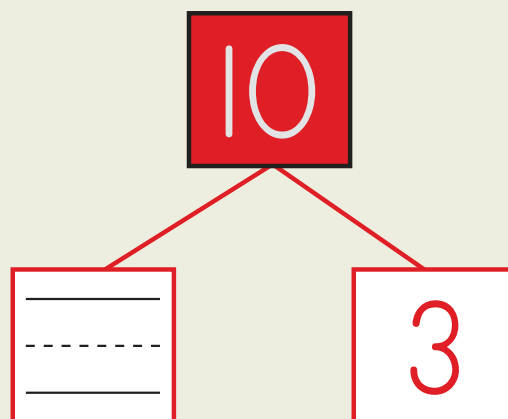
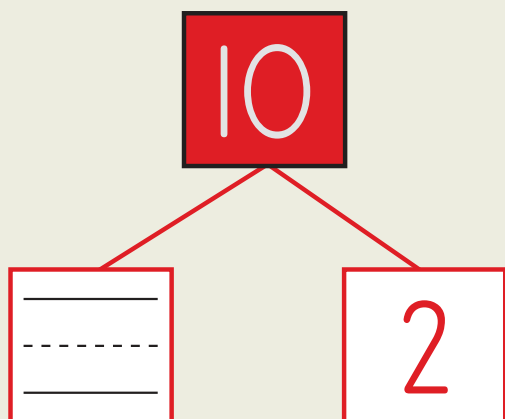
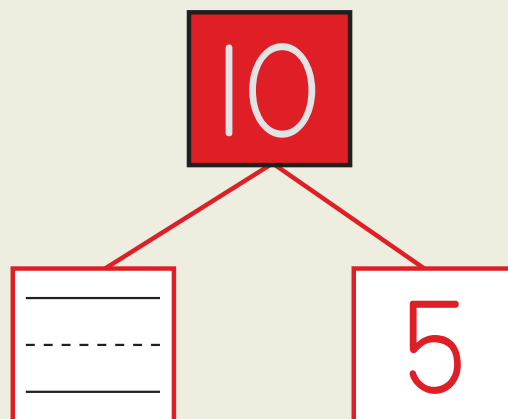
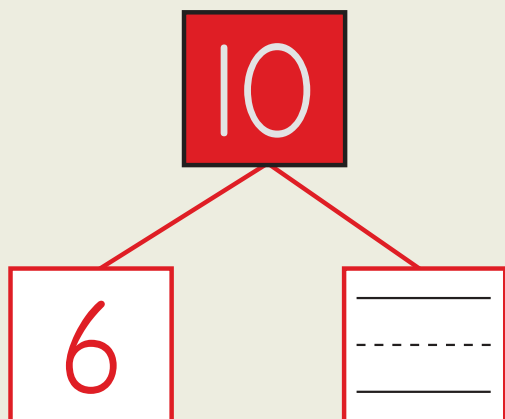


6



9

Complete. Use the ten-frame at the top to help.



Write the numbers that come before and after each number.

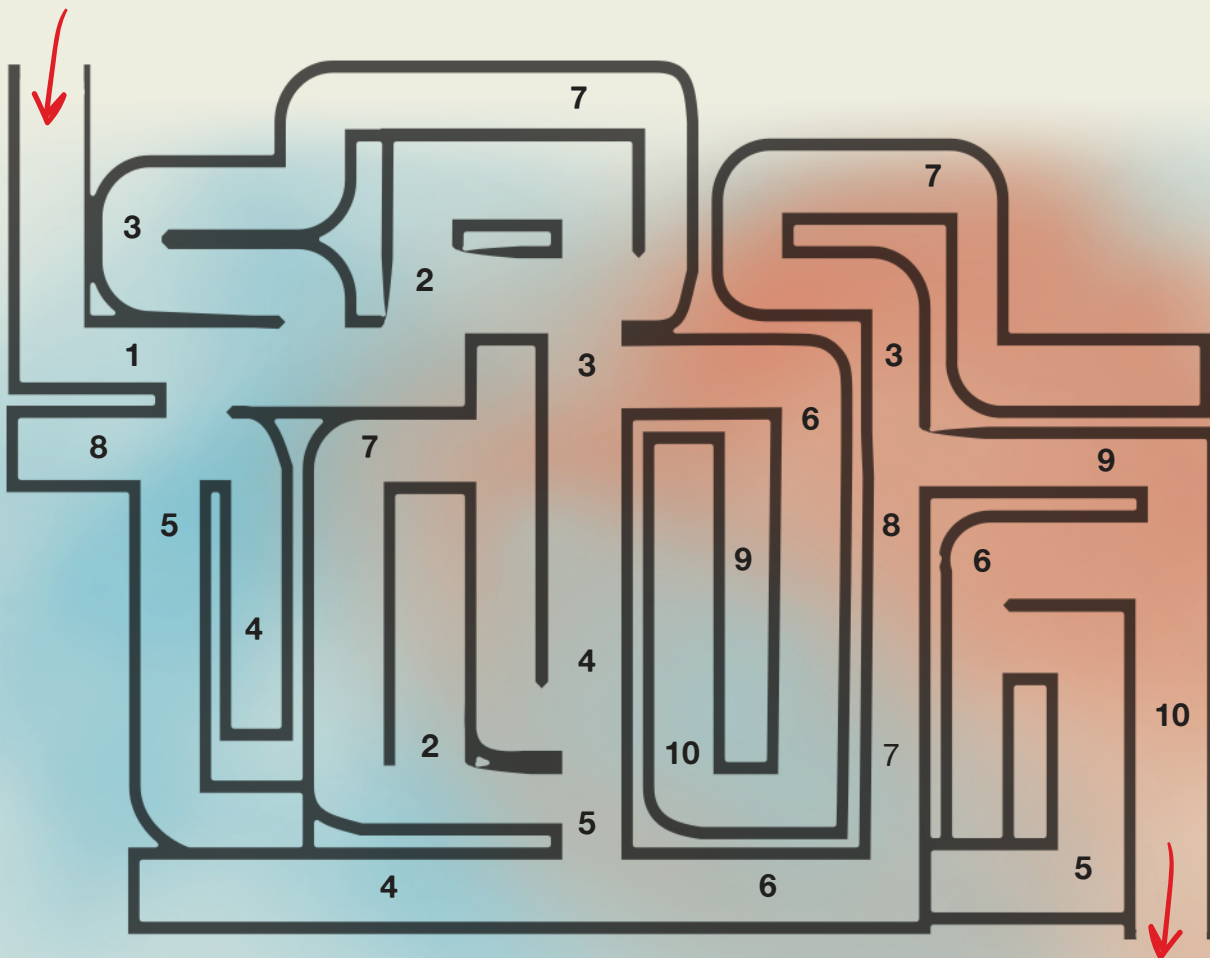
7	8	9
---	---	---

	6	
--	---	--

	4	
--	---	--

	1	
--	---	--

Complete the maze. Find the numbers in order from 1 to 10.



Complete.

$8 + 2 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$7 + 1 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

Color the addition facts that equal the number in the star.



$6 + 2$

$3 + 4$

$6 + 1$

$4 + 2$

$5 + 2$



$7 + 2$

$4 + 4$

$0 + 8$

$5 + 3$

$6 + 1$



$6 + 3$

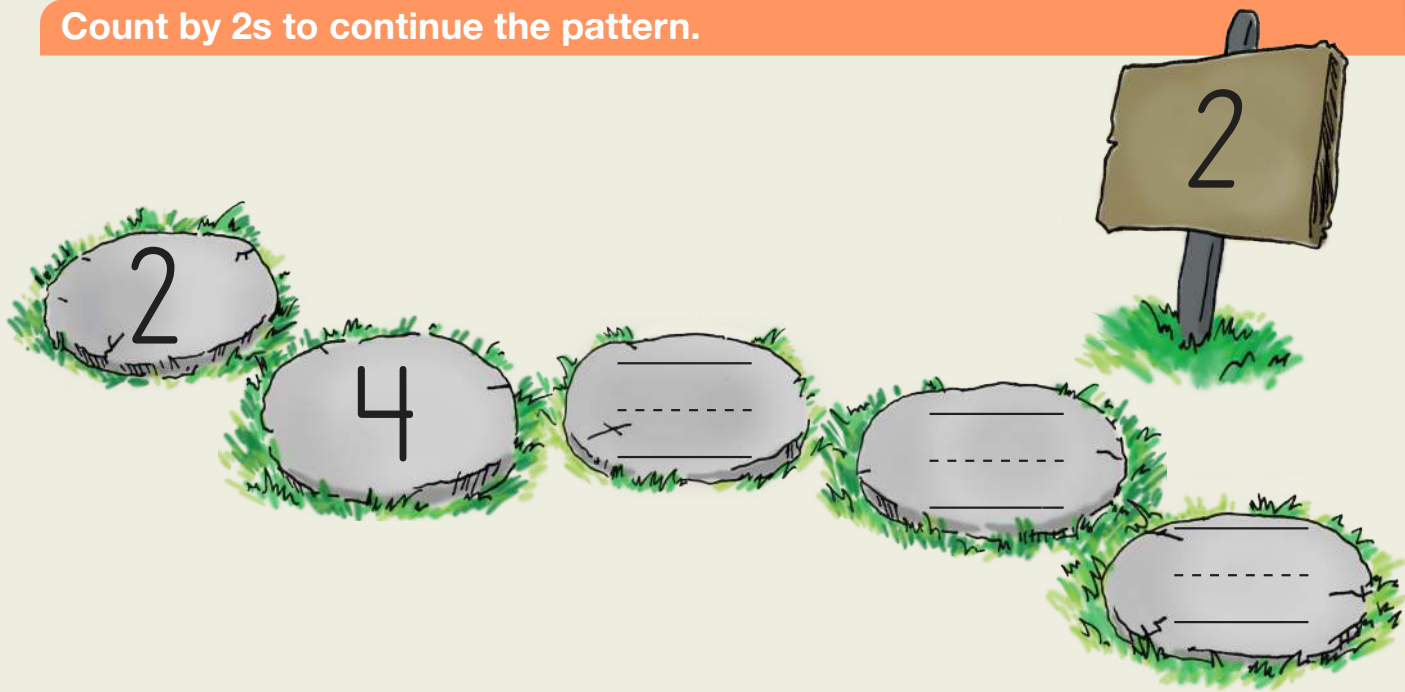
$5 + 4$

$6 + 2$

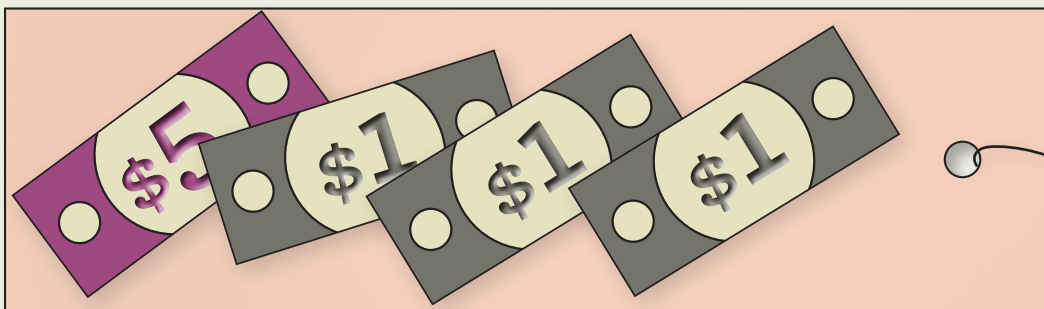
$7 + 2$

$5 + 3$

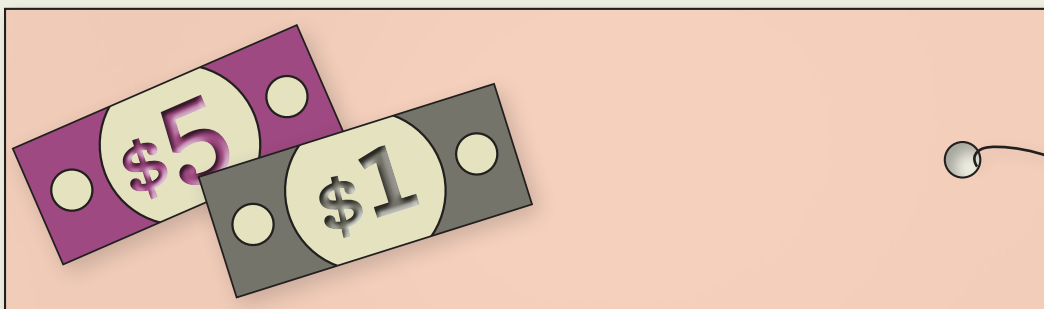
Count by 2s to continue the pattern.



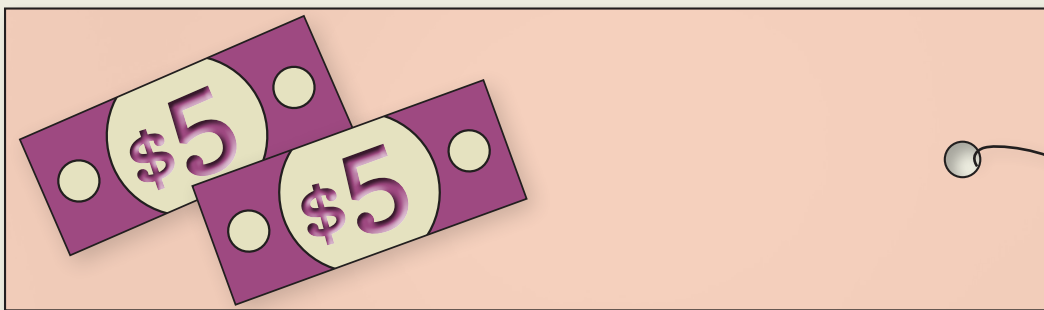
Complete.



\$ _____

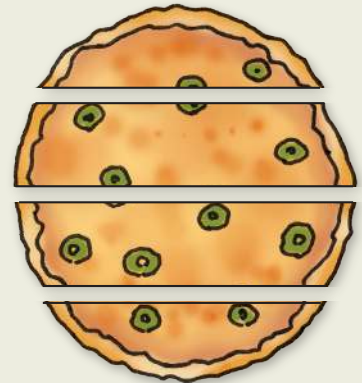
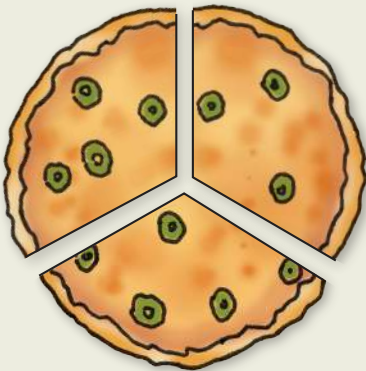
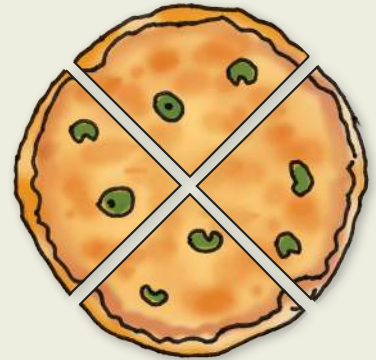
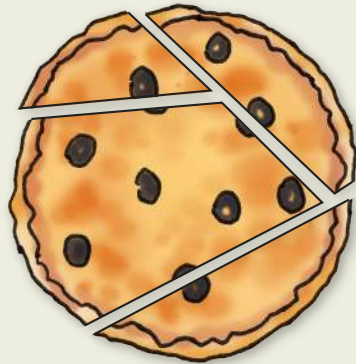
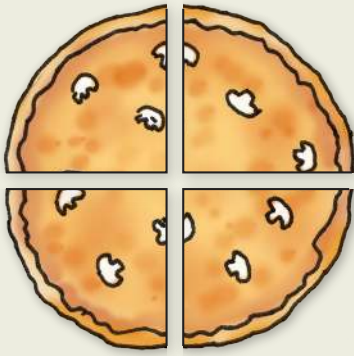


\$ _____

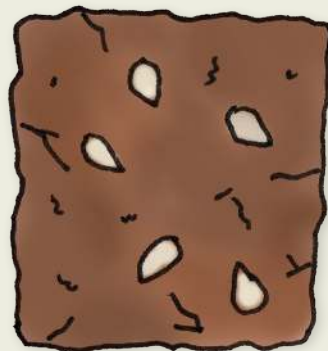
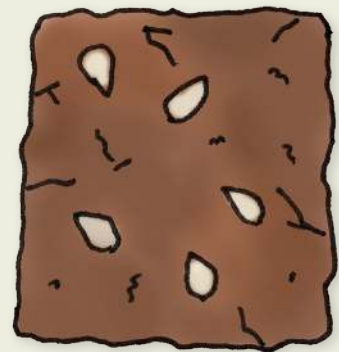
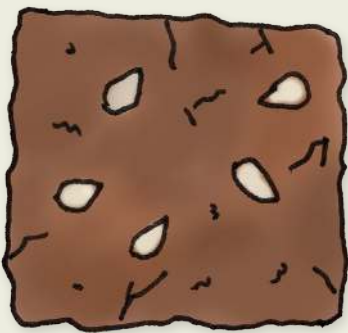


\$ _____

Circle the pizzas that are split into fourths.
X the pizzas that are not split into fourths.



Draw lines that split each brownie into fourths.
Use a different way for each brownie.



Complete.

$4 + 1 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$2 + 7 = \underline{\quad}$

$2 + 5 = \underline{\quad}$

$1 + 7 = \underline{\quad}$

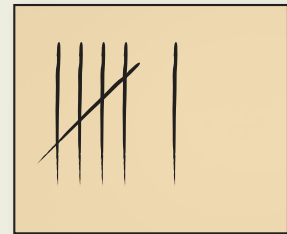
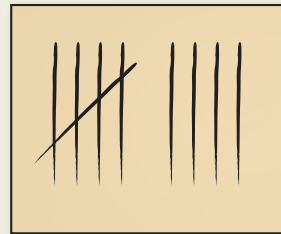
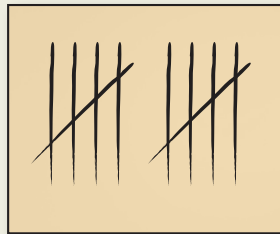
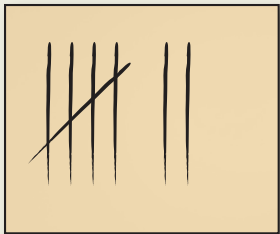
$6 + 3 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$3 + 5 = \underline{\quad}$

Match.



10

7

6

9

Complete.

$9 - 8 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$10 - 9 = \underline{\quad}$

$7 - 6 = \underline{\quad}$

$8 - 7 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

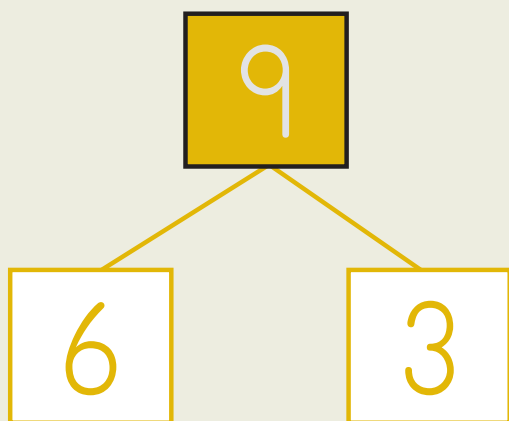
$9 - 5 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

Complete the fact family to match the Part-Total Diagram.




$$\begin{array}{r} \underline{\quad} \\ \text{-----} \\ \underline{\quad} \end{array} + \begin{array}{r} \underline{\quad} \\ \text{-----} \\ \underline{\quad} \end{array} = \underline{\quad}$$
$$\begin{array}{r} \underline{\quad} \\ \text{-----} \\ \underline{\quad} \end{array} + \begin{array}{r} \underline{\quad} \\ \text{-----} \\ \underline{\quad} \end{array} = \underline{\quad}$$
$$\begin{array}{r} \underline{\quad} \\ \text{-----} \\ \underline{\quad} \end{array} - \begin{array}{r} \underline{\quad} \\ \text{-----} \\ \underline{\quad} \end{array} = \underline{\quad}$$
$$\begin{array}{r} \underline{\quad} \\ \text{-----} \\ \underline{\quad} \end{array} - \begin{array}{r} \underline{\quad} \\ \text{-----} \\ \underline{\quad} \end{array} = \underline{\quad}$$

Complete.

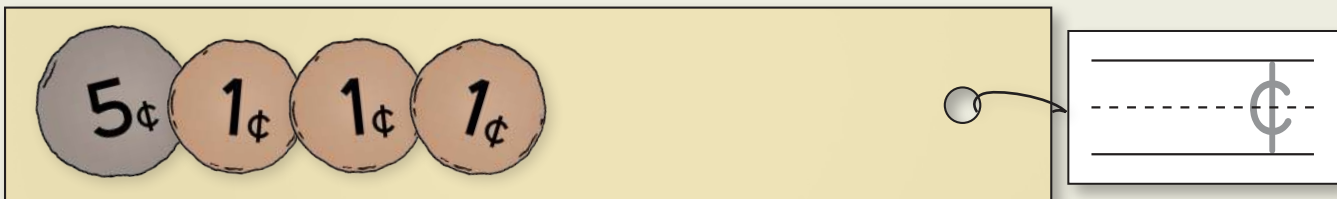
5¢ 1¢



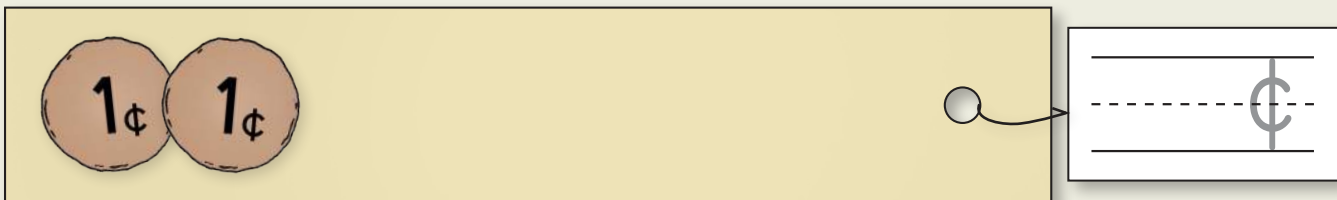
1¢ 1¢ 1¢



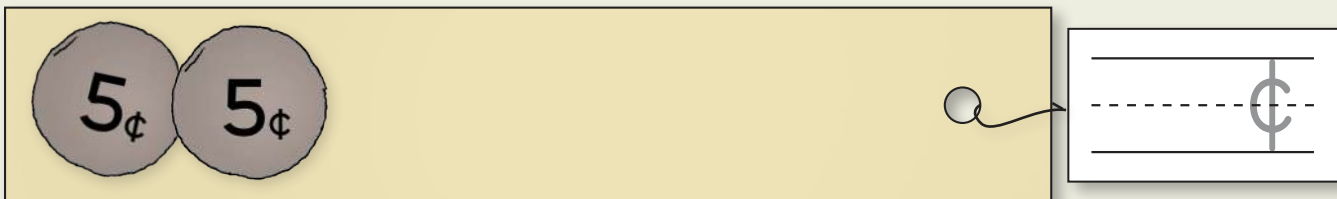
5¢ 1¢ 1¢ 1¢



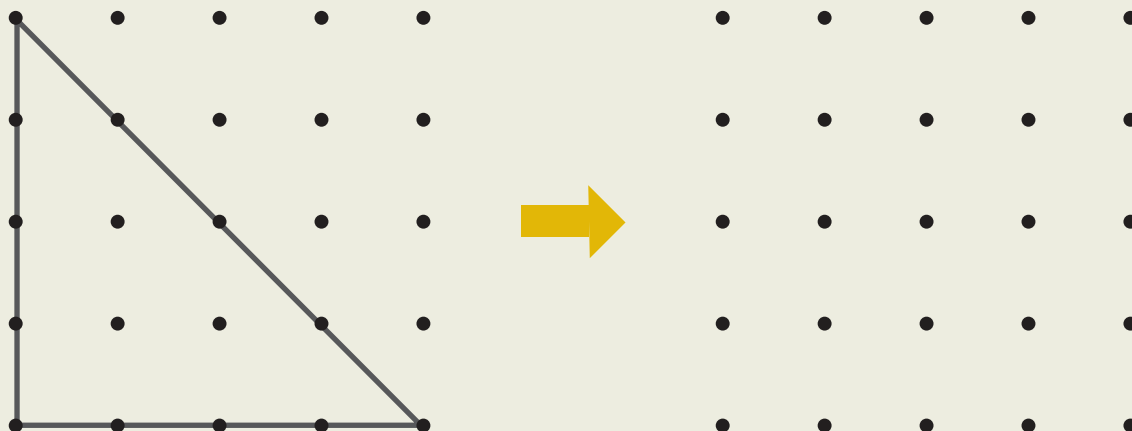
1¢ 1¢



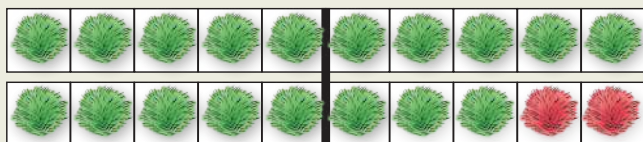
5¢ 5¢



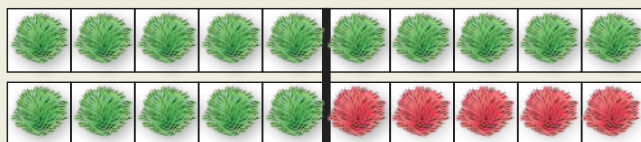
Copy the shape.



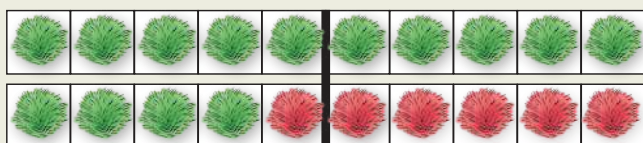
Complete.



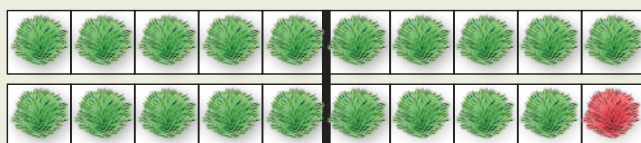
$$18 + \underline{\quad 2 \quad} = 20$$



$$15 + \underline{\quad \quad} = 20$$



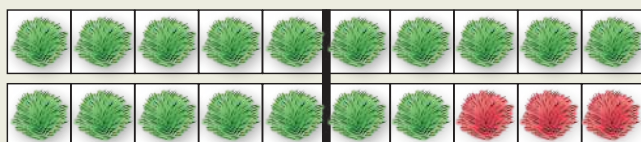
$$14 + \underline{\quad \quad} = 20$$



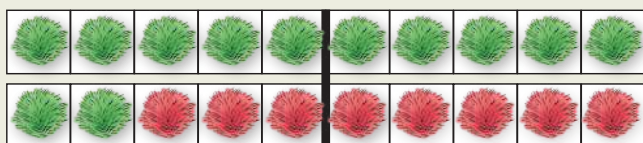
$$19 + \underline{\quad \quad} = 20$$



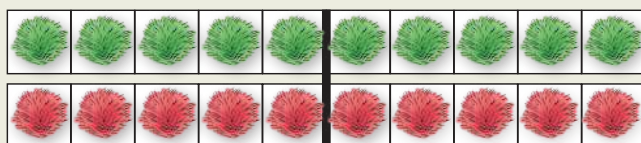
$$11 + \underline{\quad \quad} = 20$$



$$17 + \underline{\quad \quad} = 20$$



$$12 + \underline{\quad \quad} = 20$$



$$10 + \underline{\quad \quad} = 20$$

Complete.

$9 - 1 = \underline{\quad}$

$10 - 4 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

$6 - 5 = \underline{\quad}$

$5 - 0 = \underline{\quad}$

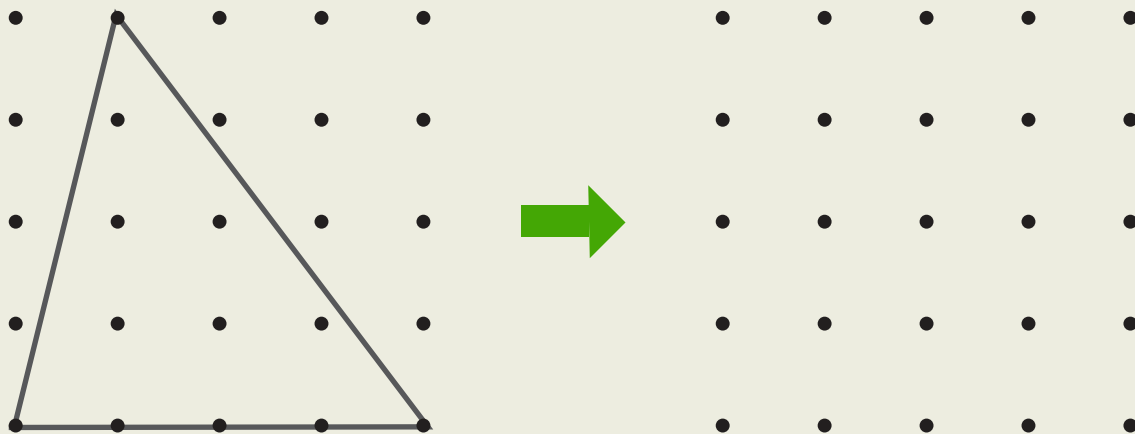
$8 - 3 = \underline{\quad}$

Color the odd numbers on the 100 Chart.

Odd Numbers to 20

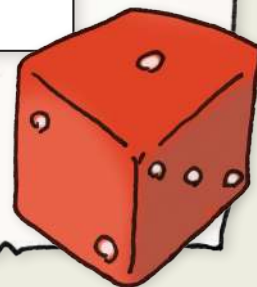
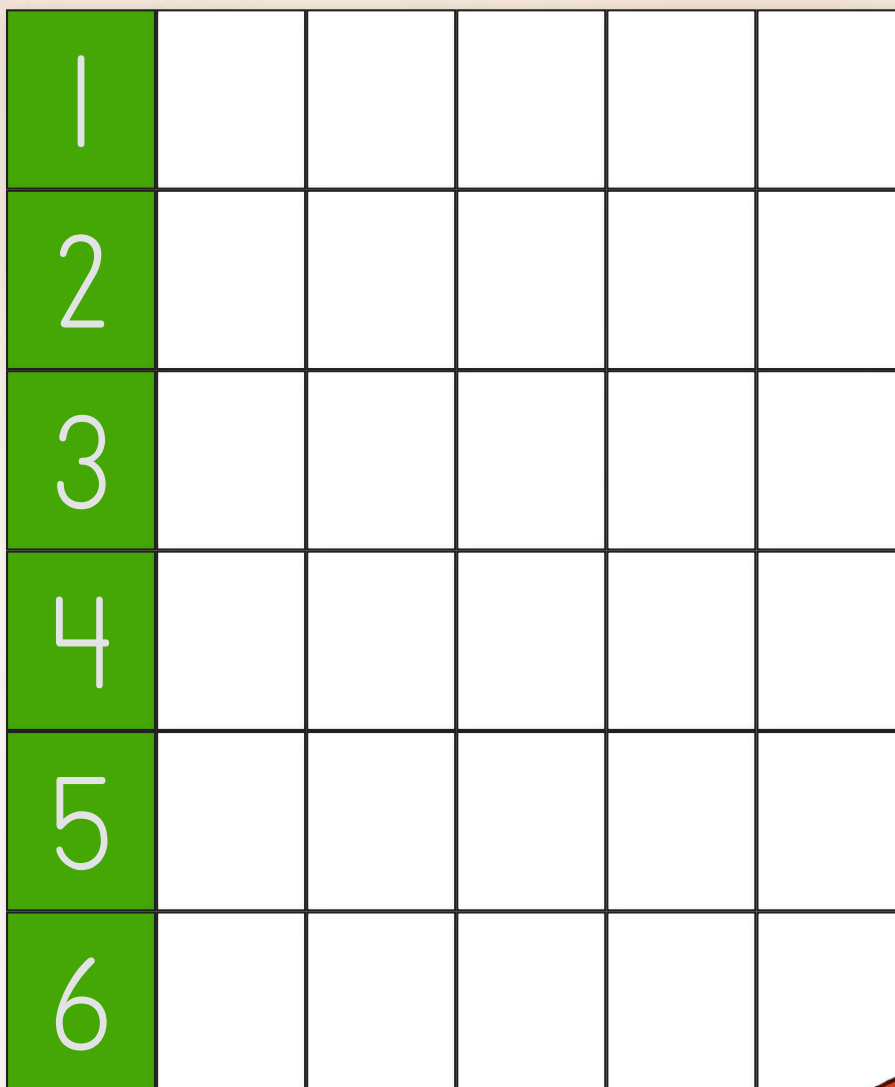
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Draw a congruent shape.

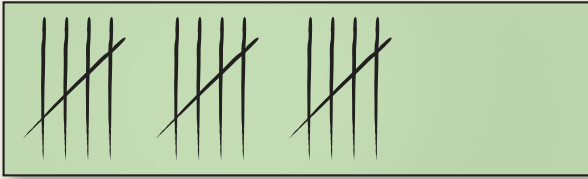


See the *Instructor Guide* for directions on how to complete the bar graph.

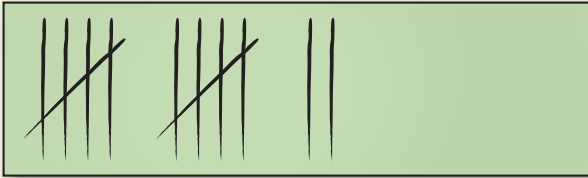
Number Race Bar Graph



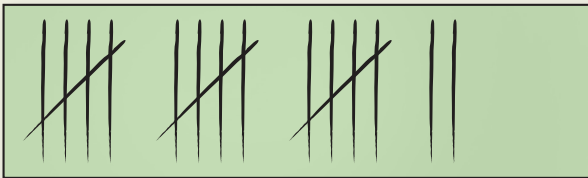
Match.



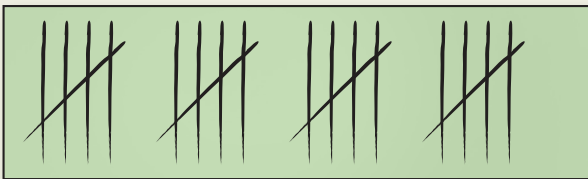
17



20

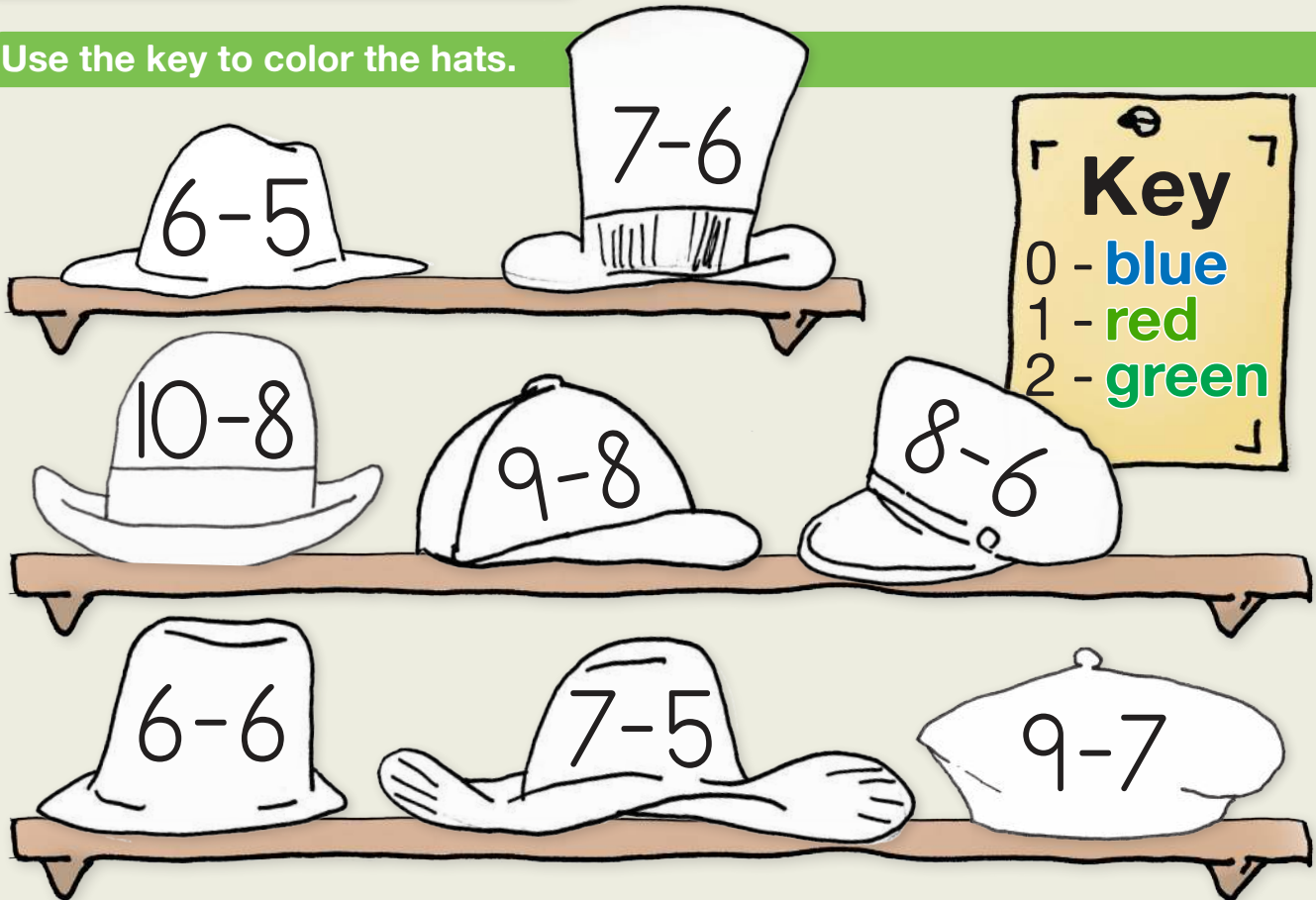


12



15

Use the key to color the hats.



Complete.



$$30 + 10 = \underline{\quad\quad}$$



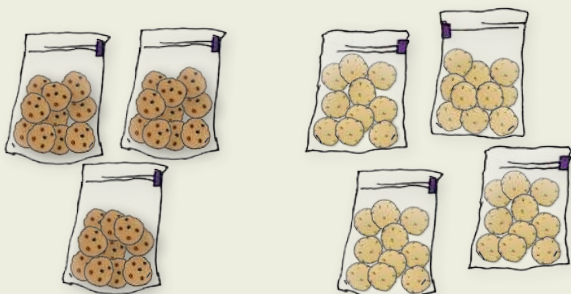
$$20 + 20 = \underline{\quad\quad}$$



$$40 + 20 = \underline{\quad\quad}$$



$$10 + 20 = \underline{\quad\quad}$$



$$30 + 40 = \underline{\quad\quad}$$



$$50 + 10 = \underline{\quad\quad}$$



$$20 + 30 = \underline{\quad\quad}$$



$$20 + 40 = \underline{\quad\quad}$$

Complete.

$9 + 1 = \underline{\quad}$

$5 + 1 = \underline{\quad}$

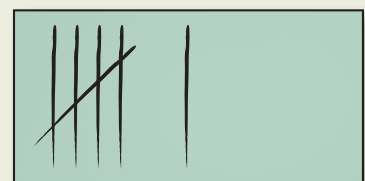
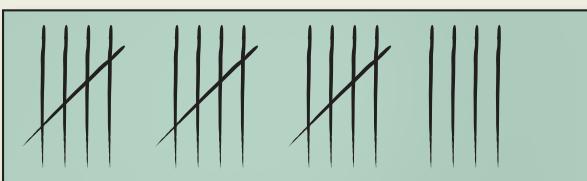
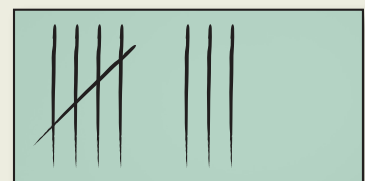
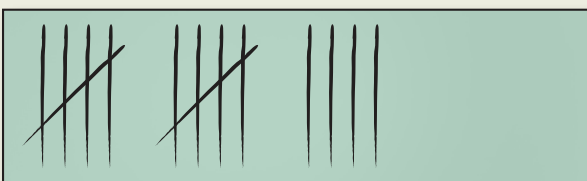
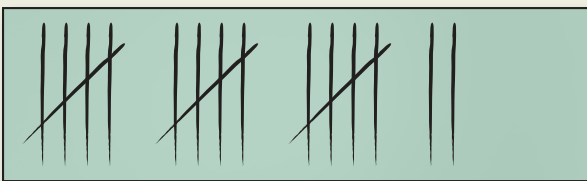
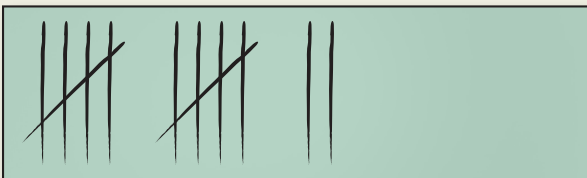
$4 + 5 = \underline{\quad}$

$2 + 6 = \underline{\quad}$

$8 + 0 = \underline{\quad}$

$3 + 7 = \underline{\quad}$

Match pairs that make 20.



Use square pattern blocks to measure the straws in inches.



_____ inches



_____ inches



_____ inches



_____ inches



_____ inches



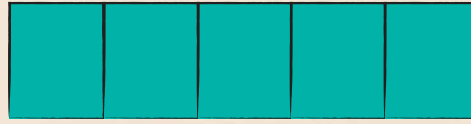
_____ inches

Michael made a bar graph of the toys in his family's garage.
Use the bar graph to answer the questions.

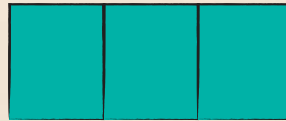
Toys in Our Garage



Bikes



Scooters



Tricycles



How many bikes
do they have?

Do they have more
bikes or scooters?

How many scooters
do they have?

How many tricycles
do they have?

How many more?

Complete.

$10 - 7 =$ _____

$7 - 5 =$ _____

$8 - 4 =$ _____

$6 - 3 =$ _____

$9 - 6 =$ _____

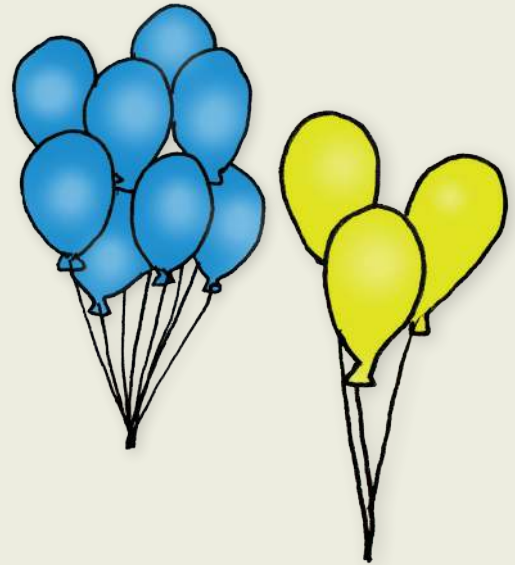
$9 - 2 =$ _____

Complete the equations and sentences to match the word problems.

You have 8 blue balloons.
You have 3 yellow balloons.
How many balloons do you have?

$$\begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} \bigcirc \begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} = \begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array}$$

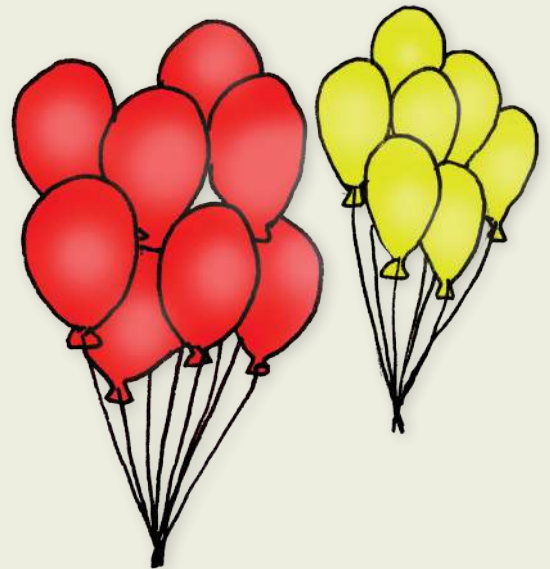
I have balloons.



You have 8 red balloons.
You have 7 yellow balloons.
How many balloons do you have?

$$\begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} \bigcirc \begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} = \begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array}$$

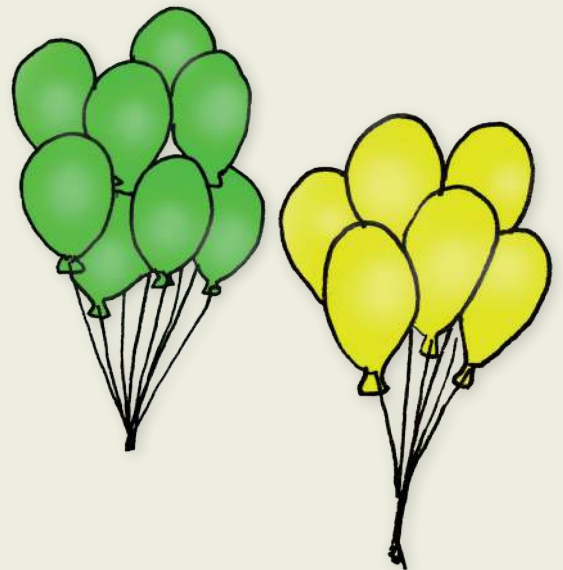
I have balloons.



You have 8 green balloons.
You have 6 yellow balloons.
How many balloons do you have?

$$\begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} \bigcirc \begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} = \begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array}$$

I have balloons.



Complete.

$3 + 8 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$9 + 8 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

$6 + 8 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$8 + 7 = \underline{\quad}$

$2 + 8 = \underline{\quad}$

Complete.



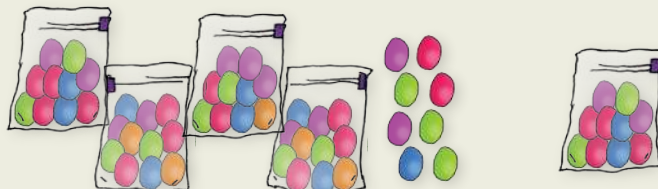
$33 + 1 = \underline{\quad}$



$33 + 10 = \underline{\quad}$



$48 + 1 = \underline{\quad}$



$48 + 10 = \underline{\quad}$



$25 + 1 = \underline{\quad}$



$25 + 10 = \underline{\quad}$

Complete.

$9 + 6 = \underline{\quad}$

$6 + 5 = \underline{\quad}$

$8 + 3 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

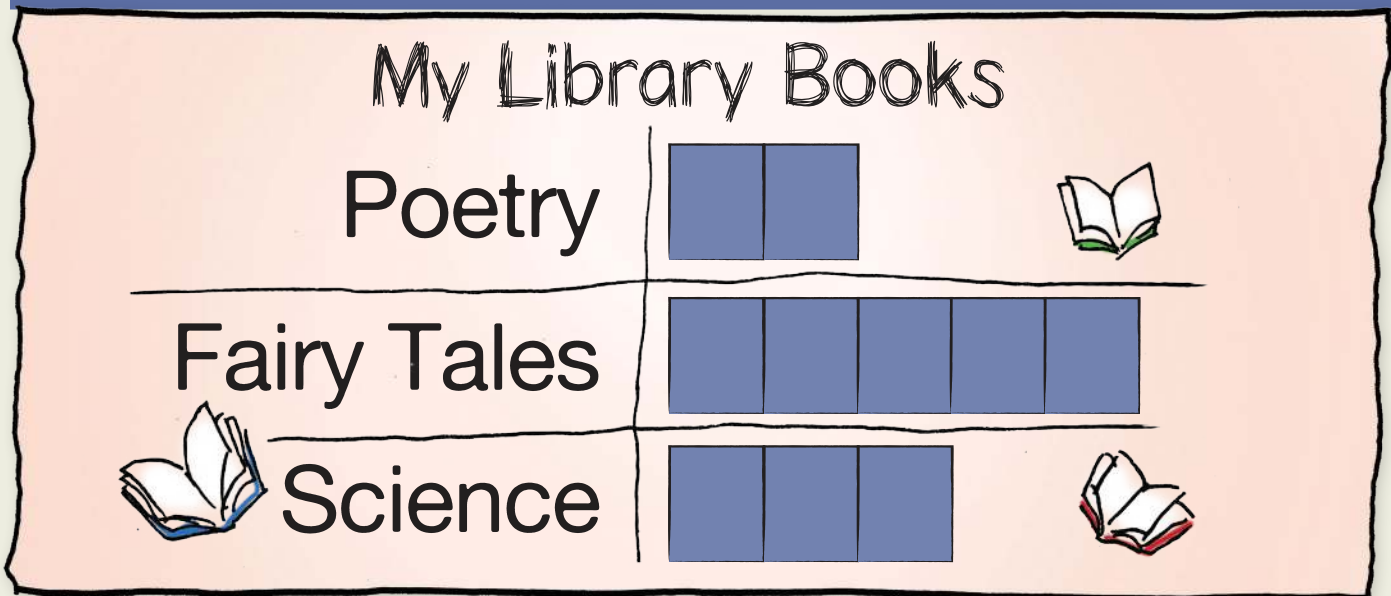
$60 + 20 = \underline{\quad}$

$60 + 2 = \underline{\quad}$

$85 + 10 = \underline{\quad}$

$85 + 1 = \underline{\quad}$

Emma made a bar graph of the books she checked out from the library. Use the bar graph to answer the questions.



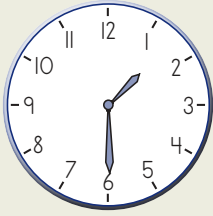
How many
fairy tale books did
she check out? $\underline{\quad}$

How many
science books did
she check out? $\underline{\quad}$

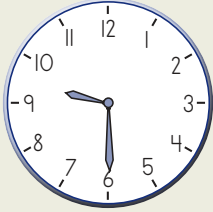
Did she check out
more science or
fairy tale books? $\underline{\quad}$

How
many
more? $\underline{\quad}$

Match.



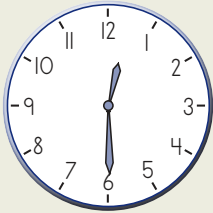
12:30



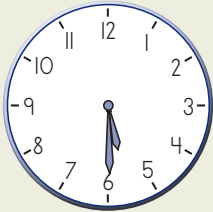
1:30



5:30

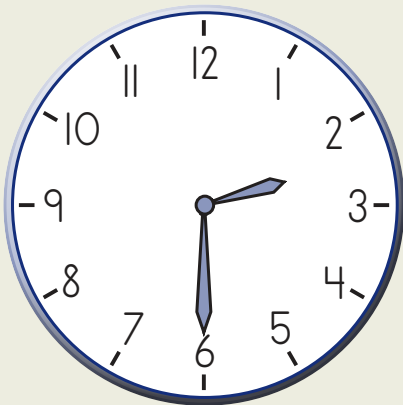


7:30



9:30

Write the time.



2:30

